

Baltimore City Public School System Individualized Education Program (IEP)

PART 11: ANNUAL GOALS AND OBJECTIVES

Meeting Date ___/___/___

Student _____	Pupil Number (PIF) / Social Security Number _____
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Annual Goal: _____

Service Provider: **School psychologist, social worker, special educator or appropriate school staff**

Special factors related to the implementation of the goals and objectives (e.g., extended school day programming, four period year round school requiring special IEP implementation arrangements):

Instructional accommodations/modifications required to meet this goal: _____
Freq: _____ Environ: _____

Progress Report to Parents Date _____ Date _____ Date _____ Date _____

Objective: Transition Objective yes no Critical Life Skill yes no

Objective Evaluation Criteria (scores %): _____
Evaluation Procedures (Criteria-referenced tests, teacher-made tests, behavioral objectives, etc.),

Review Schedule (quarterly, monthly, etc.):
Progress (Dates/ Progress Code):

ESY needed yes no ESD needed yes no

Objective: Transition Objective yes no Critical Life Skill yes no

Objective Evaluation Criteria (scores %):
Evaluation Procedures (Criteria-referenced tests, teacher-made tests, behavioral objectives, etc.)-

Review Schedule (quarterly, monthly, etc.)-
Progress (Dates/ Progress Code):

ESY needed yes no ESD needed yes no

Objective: Transition Objective yes no Critical Life Skill yes no

Objective Evaluation Criteria (scores %):
Evaluation Procedures (Criteria-referenced tests, teacher-made tests, behavioral objectives, etc.) -

Review Schedule (quarterly, monthly, etc.)-
Progress (Dates/ Progress Code):

ESY needed yes no ESD needed yes no

IEP: Part II (IEP- 1 3) Rev. 7/00 1120-25-407	Progress Codes: A = Achieve M/C = Modified/Continue I/D = Inappropriate/ Discontinue MP/C= Making Progress/ Continue SNP = Skill Not Present EB/C = Emerging Breakthrough/ Continue	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border-bottom: 1px solid black;">ESY</td> <td style="border-bottom: 1px solid black;">Date of Break Performance after 60 Days</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Winter</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Summer:</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Spring</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </table>	ESY	Date of Break Performance after 60 Days	Winter	_____	Summer:	_____	Spring	_____
ESY	Date of Break Performance after 60 Days									
Winter	_____									
Summer:	_____									
Spring	_____									
White Copy (IEP File)	Yellow Copy (Parent)	Pink Copy (Other, as required)								